

# The first choice for your child's future...

- 100% fully qualified and registered teachers
- A Ministry of Education Curriculum
- Up to 30 hours Free Teaching for 3-4 year olds per week
- 1:10 teacher to child ratio
- School day hours 8.45 - 2.45pm
- 60+ years experience and history of successful Early Childhood Education in Waimate

# The first choice for learning...



**Waimate Kindergartens**  
where children come first

### John Street Kindergarten

13 John Street Waimate

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[www.waimatekindergarten.co.nz](http://www.waimatekindergarten.co.nz)



**NOW GIFTING 30 FREE HOURS TO ALL CHILDREN OVER 2**

**Haere Mai Welcome to John Street Kindergarten**



**Waimate Kindergartens**  
where children come first



# About us

We offer spaces to children from 2 years to 6 years and have half day or school day places available. John Street has up to 30 hours free for 3 and 4 year olds.

## Session Times:

Monday - Friday 8.45am - 2.45pm

## Our Vision:

Leaders in and strong advocates for quality early childhood education for every child.

## Our Moemoeā:

Partnership, protection, participation and excellence.



## Philosophy:

- Manaakitanga – empowering our tamariki to express kindness and respect to others and the living world.
- Bi-culturalism-our team is committed to fulfilling our obligations to Te Tiriti o Waitangi by incorporating te reo Māori into our daily programme and respecting tikanga. We celebrate diversity of culture and embrace the learning opportunities that come from the rich cultural heritages and identities of our tamariki and whānau.
- Whanaungatanga-we value and encourage participation of our whanau in the programme and the funds of knowledge that come from home and strengthen our learning environment.
- Agency- we provide an environment and programme that encourages our tamariki to develop their own learner identity. Tamariki are encouraged to make their own decisions, develop independence and take responsibility within the programme.



# What others say about John Street Kindergarten

“As a parent I like the structured environment. I like the stable friendly teachers who have great interaction with all of the children. Waimate Kindergarten is great for getting children ready for school.

I have been thoroughly impressed with the team at John Street. The preparation for school has been fantastic with the teaching team supporting and regularly reviewing our goals we have set for our daughters. We are so lucky to have such positive, encouraging and competent teachers in a happy and safe learning environment.

John Street Kindergarten is a safe and welcoming environment with great indoor/outdoor areas. The teachers are so attentive and caring. Always keeping us well informed and helping us with what we would like our child to achieve. My daughter is always bursting to tell me how much fun she has had each day. She loves going, it is hard to get her to leave at the end of the day.”

## Education Review Office

- Children attending John Street Kindergarten benefit from the strong relationships teachers have with the community. The positive, respectful relationships the head teacher, general manager and teaching team have with families helps support children to gain a sense of belonging and to feel at home at the centre.
- The teachers effectively model inclusive behaviour through thoughtful, sensitive practices. This in turn is demonstrated by the children. Children are encouraged to be independent thinkers who can make decisions about what they want to learn. The teachers know the children well and extend their learning in a seamless way as the children work and play.
- Teachers provide a wide range of activities and experiences within the centre environment that give children the opportunity for exploration and free choice. The centre is well resourced and children have access to culturally-relevant puzzles and books.
- Children are well supported in their learning. Teachers value children's views and preferences and encourage them to investigate solutions to problems. Interactions also strongly support other literacy learning. Children have many opportunities to engage in literacy related activities across curriculum areas.
- Positive relationships between teachers and parents are being strengthened by regular discussion about children's learning. The information teachers gather forms part of the teachers' planning for groups of children and individuals.
- The governing body, manager and senior teacher work collaboratively to provide effective support to the service and ensure systems are cohesive and well aligned. There are practices in place to support ongoing improvements and manage health and safety.